Aylesford School

and Sixth Form College



PRIMARY SCHOOL

HOMEWORK POLICY

Written: June 2015 Lead: Headteacher

Via: Standards, Personnel and Curriculum

'from potential to reality'

Tapping Way, Warwick, Warwickshire, CV34 6XR

Tel: 01926 747100 Fax: 01926 494194 Email: office@aylesford-elearning.net Web: www.aylesfordschool.org.uk

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Headteacher: Steven Hall BSc MA

Why Do We Set Homework For Our Children?

Homework is set for a number of very good reasons which we've set out below:-

- It provides a valuable partnership between home and school, enabling parents to enrich their child's learning journey
- It helps children consolidate and reinforce skills and understanding covered in school
- It extends their learning
- Children experience the benefits of completing it and may choose to extend it themselves
- It helps children develop confidence and self-discipline
- It helps to prepare children for homework tasks in the secondary phase of education at the Aylesford Academy
- Children need to understand that some homework tasks need perseverance
- The habit of doing homework also helps children learn to organise their time

All children are actively encouraged to complete homework. If homework is not completed, children will be required to finish it in school.

Aylesford Primary School Homework Policy

Reception

For children of this age, the emphasis is on Reading. There is an expectation that parents/guardians will read with their child daily, and record progress in the Home-School Reading Record. Pupils will be given the opportunity to change books at least weekly.

Other topic related homework, generally of a practical nature, may be set occasionally to be recorded in their Learning Journal.

<u>Years 1 – 6</u>

- ⇒ Pupils will have weekly homework related to their class work. There is an element of choice as to how these tasks are completed, for example: poem, poster, model, PowerPoint, video, song, story etc
- ⇒ Homework will be set on a half termly basis allowing families/children some choice and the opportunity to manage their work load
- ⇒ Homework should be completed to the same high standard that we expect of work done during school time and written work should be completed with a pencil or handwriting pen – never biro
- ⇒ Homework will always be assessed (generally by the teacher but often by peers) and returned to your child with positive written or verbal comments praising good efforts

- ⇒ We expect parents to take an active and supporting role in helping their child to complete homework tasks
- ⇒ Homework will be set and completed in their Learning/homework Journal, as appropriate

Homework - Help for Parents and Carers

- ⇒ It is useful for the teachers to see the process the child has undertaken using photos or notes please encourage your child to show these and not to present just the completed task
- ⇒ The school actively encourage parents to give their feedback to teachers on the completion of homework tasks by writing your comments in their Journal
- ⇒ Homework tasks marked by the teacher can be supplemented by optional activities for each year group that parents can do with their child. Extra mental maths, tables practice, weighing, measuring, reading, etc. will always be beneficial. Other ideas for optional extra homework will be posted on the school web-site or directed through the class Twitter feed
- ⇒ Parents/Carers will be invited to attend Curriculum evenings aiming to help them learn how to best support their children with homework

Reading

In addition to their set homework we expect children to read daily at an age appropriate level. Reading should be a pleasure so please encourage and support them positively. Children love to be read to and to talk about what they are reading.

You should encourage your child to record their reading in their Reading Record Book/ Reading Journal and to make comments about what they have read and do include your comments too.

How much time should my child spend on their homework?

As a school we encourage the following time to be spent on homework (although this is just a guide)

The emphasis is on how homework helps your child to learn, rather than on whether it takes a certain amount of time. For example, some children will work quicker than others and get more done in less time. The rough quidelines for our children are:-

- Years 1 and 2: one hour per week
- Years 3 and 4: 1.5 hours per week
- Years 5 and 6: 30 minutes per day (inclusive of home reading)

Thank you for your support of our homework policy. Parent and pupil views are greatly valued and have been taken into account when reviewing our Homework policy.