

Curriculum Summary

Physical Education

Year	BTEC SPORTS
10	BTEC SPORT LEVEL 2 – Following their two year programme of study to gain the award CORE PE: Advancement of their skills in terms of thinking, doing, social and emotional through activity pathways that remain broad for this year.
11	BTEC SPORT LEVEL 2 – Following their two year programme of study to gain the award CORE PE: Advancement of their skills in terms of thinking, doing, social and emotional through activity pathways that they chose to specialise in at the start of year 11..

Year	Core PE
7	A broad and well-balanced Physical Education programme that reflects the requirements of the Key Stages 3 National Curriculum for PE. Students are Physically Educated via a wide variety of activities including invasion games, nets and rackets games, gymnastic activities, dance, athletic activities fitness and some Outdoor and Adventurous activities. Most activities last for 4-5 weeks or typically 8-10 lessons.
8	Students continue to develop in Physical Education by revisiting some activities from Year 7 including invasion games, nets and rackets games, gymnastic activities, dance, athletic activities fitness and some Outdoor and Adventurous activities. Most activities last for 4-5 weeks or typically 8-10 lessons.
9	The teacher is given greater freedom to develop a programme specific to the group. Students have the opportunity to experience activities over a longer period typically 6 weeks or up to 12 lessons. This provides learners with the chance to develop their knowledge, skills and understanding further with the teacher planning appropriate physical activity to meet the needs of the group.
10	<p>BTEC SPORT LEVEL 2 – Following their two year programme of study to gain the award</p> <p>CORE PE: Advancement of their skills in terms of thinking, doing, social and emotional through activity pathways that remain broad for this year.</p>
11	<p>BTEC SPORT LEVEL 2 – Following their two year programme of study to gain the award</p> <p>CORE PE: Advancement of their skills in terms of thinking, doing, social and emotional through activity pathways that they chose to specialise in at the start of year 11..</p>