

Aylesford School

and Sixth Form College



wonder aspiration respect discipline

SAFEGUARDING POLICY

Written: September 2018
Updated: September 2019
Lead: Headteacher
Via: Standards, Personnel and Curriculum

'from potential to reality'

Tapping Way, Warwick, Warwickshire, CV34 6XR
Tel: 01926 747100 **Fax:** 01926 494194 **Email:** office@aylesford-elearning.net **Web:** www.aylesfordschool.org.uk
A charitable company registered in England and Wales, company number 7848367
Headteacher: Steven Hall BSc MA

SAFEGUARDING POLICY PORTFOLIO

This policy is driven through the school mission that expresses our aim:-

'To inspire in students a passion for life-long learning, to work in partnership with them and others so as to provide an exciting, engaging and enjoyable experience in a happy and secure environment.'

The Headteacher's Safeguarding statement placed on the school website as part of the Headteacher's welcome summarises our commitment to the highest level of safeguarding for young people from entry to the school at the age of four until students leave the school.

This document draws together the strands of policies that enable children to learn in that safe and secure environment, free from harassment, intimidation and threat. Key policies in this school that impact on this aspiration form our Safeguarding Portfolio.

- Anti-bullying
- Attendance
- Behaviour and Inclusion
- Child Sexual Exploitation (February 2017)
- Child Protection
- Code of Conduct
- DfE – Working together to safeguard children
- E-Safety
- Gifts and Hospitality
- Health and Safety
- Physical Intervention and Restraint
- Risk Management
- Safeguarding Supplementary - Advice
- Single Equality/Inclusion Scheme
- SMSC (incorporating Personal Development and Well-being)
- Social Networking
- Special Educational Needs and Disability
- Whistle Blowing

Teaching staff should have due regard to part two of the Teaching Standards, 'having regard for the need to safeguard students well-being in accordance with statutory provision.' The school follows the guidance from Her Majesty's Government and from Warwickshire County Council and follows guidance in to the following documentation:-

- Working Together to Safeguard Children (July 2018)
- Keeping Children Safe in Education (September 2018)
- WSCB Interagency Child Protection Procedures (on-line)
- Disqualification by Association Guidance (February 2015) updated June 2016
N.B. It is noticed that the Disqualification by Association no longer applies as from September 2018

In order to secure a safe place for students to learn:-

- 1 All staff appointments follow a safeguarding procedure, including:-

- initial advert
- information leaving the school
- application form
- interview questions
- referees, proof of identity, qualifications

enhanced DBS check

- 2 The school recognises its responsibilities under the Disqualification by Association Guidance updated June 2016. This is particularly relevant for early years provision and later years up to the age of 8.
- 3 A comprehensive central record is kept for all staff who work with children and who may come into contact with children. This is checked termly and signed off by both the Headteacher and the H R Manager.
- 4 Key staff are in place for child protection; special needs and looked after children. The named personnel are publicised and communicated through staff meetings and notices. The Designated Safeguarding Lead is Mr Martyn Payne, Assistant Head.
- 5 The school staff have regular updates on key individuals from Head of Student Progress each week.
- 6 Processes for disclosure are regularly conveyed to staff and the importance of raising concerns outlined in the Whistle Blowing policy.

The safeguarding of all students is a priority for all involved at Aylesford School. However, it is recognised that there are some groups who have different and sometimes greater needs than others.

- All students with additional needs are identified through the SEN register and the provision made is identified and catalogued
- All students with EAL needs are recognised and interventions made
- All CLA students have PEPs which are reviewed regularly
- Any student with a child protection plan carries high priority

The continuous celebration of difference, reward of positive behaviour and the promotion of equality and diversity are recognised as central in ensuring the safety and welfare of students that enables learning to take place. The school is committed to the broad remit of safeguarding young people and the application of policy into practice.

Legislation surrounding the promotion of 'British Values' and the requirement on schools to challenge/counter extremism falls within this broader remit and is specifically addressed within our SMSC policy.