

Area	SLT member	Head of Department / Other	Responsible Committee	Governor
Strategy and Direction	Steve Hall	N/A	Governing Body	Chair – Richard Lyttle
Curriculum and Standards	Tim Hodgson	Head of Student Progress Year 11	Standards, Personnel and Curriculum	Beth Parsons
Teaching and Learning	Anna Scopes	Head of Student Progress Year 10	Finance and Premises	Mike Swallow
Ethos and Inclusion Attendance	Kate McDonagh Neil MacRae	Head of Student Progress Year 9	Standards, Personnel and Curriculum	Sue Clark
Disadvantaged	Neil MacRae	Director of Studies	Finance and Premises	Jackie Levett
Community and Safeguarding including Records	Anna Scopes Martyn Payne	Head of Student Progress Year 8 Pastoral Leader Year 7 Anna Timson (Records)	Standards, Personnel and Curriculum	Richard Lyttle, Peter Booty and TBC
Curriculum – Science	Tim Hodgson	Claire Goult	Standards, Personnel and Curriculum	Beth Parsons
Curriculum – Maths	Neil MacRae	Russell Orme	Finance and Premises	Jackie Levett
Curriculum - Design and Technology	Anna Scopes	Rob Woolley	Finance and Premises	Jackie Levett
Curriculum – Computer Science	Neil MacRae	Pinar Duberia	Standards, Personnel and Curriculum	Sue Clark
Sixth Form	Ian Shaw	Post 16 Pastoral Team	Standards, Personnel and Curriculum	Peter Booty
Training Co-ordinator	N/A	N/A	Governing Body	Beth Parsons
Patch Representative	N/A	N/A	Governing Body	Jackie Levett and Andrew Tonner
Financial Scrutiny	N/A	Sue Grinnell	Governing Body	Mike Swallow
SEND	Kate McDonagh	N/A	Governing Body	Sue Clark
Health and Safety	N/A	Sue Grinnell	Finance and Premises	Stuart Hood
Career Development	Kate McDonagh	Careers Advisor	Finance and Premises	Stuart Hood
Risk Management	N/A	Sue Grinnell	Finance and Premises	Dave Clarke
Primary	Steve Hall	Sally Morris	Governing Body	Andrew Tonner and Donna Savage

Link Governor Action Plan- getting started

- Initial meeting with the link SLT member to understand their role in this category and their action plan to achieve objectives
- Agree action plan for future visits with SLT member, head of department and other staff as appropriate
- Following visits complete visit feedback form and issue to Ros McIntyre for circulation to all Governors
- Highlight any issues to the Head Teacher (or Chair of Governors if appropriate) as soon as possible after the visit

Reference material

- The role of the Link Governor and the Rationale for Link Governors Visits - A guide for governors and staff
- Governor Feedback Form
- Single Development Plan (SDP)
- Common Inspection Framework 2015
- Warwickshire Governor website: <http://www.warwickshire.gov.uk/governors>

Example structures for Visits

There is no rigid structure and it would be inappropriate to impose one since a 'one size fits all' approach would not encompass the diversity of activity within the school. Some suggestions are:-

- An agreed meeting between Governor and member of staff to discuss the elements of the SDP
- Spending time within a department - particularly if it is a subject link
- Attending departmental events - drama workshop, art event, sporting event etc
- Review of Raise on Line data etc with SLT
- Attending a strategy session for learning and development

Aim of the link

To develop a relationship with the link area to enable the Governor to see at first hand school actions plans in progress so that informed discussion can take place about the effectiveness of such plans and, therefore, future strategy.