

NARROWING THE GAP FOR DISADVANTAGED STUDENTS 2018/19 (£200 066 allocated)

Target	Head's Ref	How achieved/success criteria	i/c	How evaluated Who Monitors	Resources needed and costs
1. To raise the profile of, and develop a support culture for the disadvantaged group within school.	2,3,5	All teachers made aware of which students are in the disadvantaged group.	MCR	SLT to evaluate	Meeting time
		CPD provided to inform staff of best ways to monitor, track and support disadvantaged students.	MCR	HAL evaluates	Meeting time
2. To raise achievement in English and Maths	2,3,5	Additional groups in all years 7 -11 Year 7 English and Maths: 8 groups with 171 students. Year 8 English and Maths: 8 groups with 174 students. Year 9 English and Maths: 8 groups with 174 students. Year 10 English and Maths : 7 groups with 156 students. Year 11 English: 6 groups with 119 students. Year 11 Maths: 5 groups with 119 students.	HDS	HAL evaluates	Staffing cost (2.65 of full timetable) £113,881
3. Improve outcomes for looked after children.	2,3,5	Complete ePEP's. Attendance at looked after reviews (LAR) 1:1 mentor meetings	PYN	PYN monitors HAL evaluates	Meeting time £1000
4. Close the attainment gap to well below the national average level for Disadvantaged students through track point monitoring and through pastoral intervention across all years.	2,3,5,6	Underachieving students identified and placed on an Intervention Programme to support progress and get students back on track.	HDS	HOSPS, SLT links monitor	Meeting time
		MCR to meet independently with HOSPS and HODS to support student progress tracking.	MCR	HAL evaluates	
		Year 11 DA students mentored throughout final year with focus on GCSE attainment and attendance.	MCR	MCR	
		Assistant HOSP tutor groups created specifically to target DA students in years 8,9 and 10. To improve progress and attendance.	MCR	MCR evaluates	TLR cost £6060 Staffing cost: £4159

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<p>5. Improve the school attendance of Disadvantaged students.</p>	<p>2,3,5</p>	<p>Through a culture of mentoring by tutors, with monitoring and early identification (Autumn term). Assistant HOSP's role in years 8,9,10 to include a small tutor group of students targeted with attendance criteria. A further small GCSE tutor group formed (year 10) with similar criteria.</p> <p>Primary phase – EDK/class teacher to liaise directly with parents</p> <p>Assess internal exclusion options on individual basis.</p> <p>Target improved attendance through use of attendance panels, EHA's and Social Service intervention (ACE team).</p>	<p>HOSPs</p> <p>EDK</p> <p>SLT</p> <p>MCR</p>	<p>MCR evaluates attendance impact</p> <p>MCR</p> <p>MCR evaluates</p> <p>HAL evaluates</p>	<p>See TLR/staffing costs in target 4</p> <p>Additional Year 10 support staffing £960.70</p>
<p>6. Improve homework completion rates.</p>	<p>2,3,5</p>	<p>Provision of a daily lunchtime homework club for private study. HOSP homework club after school Library facility for after school from 3:15 to 4:15 Whole school homework detention support.</p>	<p>SLT duty staff</p>	<p>SLT to monitor HAL to evaluate</p>	<p>T.A. 5 days per week £2,000 Librarian £3,000</p>
<p>7. Equipment and uniform support</p>	<p>2</p>	<p>Finance and support disadvantaged students</p>	<p>GRL</p>	<p>HAL</p>	<p>£2000</p>
<p>8. Provide extracurricular clubs / activities to support school ethos.</p>	<p>5,9</p>	<p>External provider to run a dance club. Sports and drama clubs run in-house. These help in improving behaviour, ethos and playground culture. They support a sense of belonging and ownership on behalf of students.</p>	<p>HODS</p>	<p>HODS monitor</p>	<p>£1170</p>
<p>9. Support student's attendance on trips and visits</p>	<p>5</p>	<p>Up to 50% costs to be met for disadvantaged students for school time curriculum trips. Total</p>	<p>HODS/ HOSPs</p>	<p>Trip visit organiser to</p>	<p>£2000</p>

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		cost may be offered subject to need.		monitor. MCR to evaluate	
10. To improve GCSE outcomes	2,3,5	<p>Early identification of underachievers following Year 10 exams and/or track point 3. Personal academic mentoring from selected staff. Mentoring of all DA year 11 students by MCR. Contact parents as appropriate.</p> <p>Extra subject revision classes organised by departments.</p> <p>'Sprint Finish' programme of revision held during Easter holiday.</p> <p>Study skill/revision techniques form part of the Year Period programme.</p>	<p>HDS/ HODs</p> <p>MCR</p> <p>HODs</p> <p>MCR</p> <p>HOSP</p>	<p>HAL to evaluate results.</p> <p>Subject staff to monitor.</p> <p>MCR to evaluate.</p> <p>Monitored by Tutors. Evaluated by HOSP</p>	<p>Staff time and commitment</p> <p>Staff time and commitment</p> <p>£3000</p> <p>Year Periods</p>
11. Numeracy To improve the performance of students who have below national levels in Maths, (includes year 7 catch up).	2,3,5	<p>The formation of extra groups at KS3 to improve teacher student ratio (as in target 2). Intervention with identified group (Those below expected standards on entry) in year 7 'Numeracy Ninjas' program run in tutor time for all year 7.</p> <p>Key Stage 3 Scheme of Work Numeracy rich, particularly for students in lower attainment groups.</p>	<p>ORM</p> <p>ORM</p>	<p>ORM to monitor MCR to evaluate</p> <p>ORM to monitor MCR to evaluate</p>	<p>See target 2 costs</p> <p>Tutor staffing time</p>

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To improve the performance of vulnerable students in Maths.		Additional groups: TA 3 to work in department with a small group in each year group identified from prior attainment. Improved outcomes in numeracy.	ORM/RBS		TA cost £17175
12. Literacy Improve the performance of students who have below national levels in English, (includes year 7 catch up). TA3 withdrawal across the curriculum to support literacy. Improve reading levels.	2,3,5 2,3,5,7	The formation of extra groups at KS3 to improve teacher student ratio (as in target 2). Improved literacy outcomes through Accelerated Reader Scheme targeting all year 7 and students with low reading ages in year 8. Monitoring and Intervention of identified group (those below expected standards on entry) in year 7. Extra literacy classes at key stage 3 for identified students based on reading ages. Withdrawal from MFL (4/5 periods per fortnight) Reading buddy scheme in library during registration periods for students in Year 7 below a defined standardised ‘average’ measure on entry. Paired with Year 8 (disadvantaged/more able prioritised); supervised by school Librarian. Year 7 students buddying Aylesford Primary students in paired reading (disadvantaged/more able prioritised)	YRD TLL WAR SVG	YRD to monitor HAL to evaluate TLL to monitor HAL to evaluate MCR to monitor SCP to evaluate SVG to monitor MCR to evaluate	See target 2 costs Accelerated Reader £2156 Staffing £46447 Registration periods £100 staffing costs
13. To promote high aspirations of DA students through careers guidance and information.	5,6	Fast track all DA students from year 9 through careers guidance. DA list with careers advisor to see students as priority in years 9,10 and 11. DA students taken to NEC skills show in Autumn term of either year 10/11. DA students encouraged on University day trips during KS4 to raise aspirations.	MCR WLY	MCR to monitor	Careers advisor time. 1 day Cover cost. £200

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<p>14. Primary Phase To monitor the progress of and support DA students in the primary phase.</p>	<p>2,3,6</p>	<p>Actively promote the early take up (R-2) of FSM application to ensure funding for DA students.</p> <p>To track the progress of DA students as a defined group. To identify under achievement early and put intervention strategies in place when this is the case.</p>	<p>EDK</p> <p>EDK</p>	<p>MCR</p> <p>MCR</p>	<p>Administration processes</p> <p>Meeting time (half termly)</p>
<p>15. Sixth Form Improve outcomes for disadvantaged students through monitoring, pastoral intervention and provision of study support in designated 6th form areas.</p>	<p>2,3,4,5</p>	<p>Early identification of underachievers and intervention plans put in place to support progress.</p> <p>Study assistants available to offer support and mentor as appropriate.</p>	<p>SHW</p> <p>SHW</p>	<p>SHW to monitor HAL to evaluate</p> <p>SHW to monitor HAL to evaluate</p>	<p>Meeting time</p> <p>Staffing £9457</p>

Total cost £214 765