

## Year 7 Catch up Plan 2019/20 (£15779 allocated)

Target	Head's Ref	How achieved/success criteria	i/c	How evaluated Who Monitors	Resources needed and costs
<b>1. To identify a target group of students 'below age related expectations' on entry.</b>	2,3,5	Use of KS2 standardised score from Mathematics and English testing in year 6. Use of reading scores (indicating a reading age) from testing in Autumn term year 7. Use of Track point data and initial testing within departments on entry in year 7 (Autumn term).	YRD ORM	MCR monitors HAL evaluates	Test costs etc.
<b>2. Put in place a year 7 catch up program that improves outcomes and raises profile of group.</b>	2,3,5,6	MCR to meet with Head of English and Mathematics to plan and receive updates of progress. Awareness of group raised at departmental meetings.  Additional groups in year 7 Year 7 Maths: 8 groups with 170 students + further withdrawal groups Year 7 English: 8 groups with 170 students + extra Literacy groups (criteria – reading age)  Accelerated reader program for year 7 English  Mathematics catch-up plan of extra 'essential numeracy lessons' provided to students/parents of group. 'Numeracy Ninjas' run during tutor time. Numeracy rich scheme of work for less able students. Monitoring and intervention of group by designated departmental lead	YRD ORM  FRL  ORM  MSN	MCR monitors HAL evaluates  YRD evaluates  ORM evaluates  ORM/MCR evaluates	Meeting time          *£16335 staffing costs for literacy TA3's Supported with DA budget Curriculum planning and time £100 admin. Costs  Staff TLR £1000
<b>3. Continue to monitor and resource catch up groups to end of Key Stage 3</b>	3	Students identified as 'below age related expectations' on entry, given continued support until end of key stage. (Accelerated Reader scheme extended to all year 8) Progress monitored and reported on.	YRD ORM	MCR monitors HAL evaluates	Meeting time

\*Costing included in disadvantaged budget total costs £17435