Aylesford School and Sixth Form College is a forward thinking and exciting educational environment. We pride ourselves on our commitment to our students and our community. We are looking for an enthusiastic teaching assistant who is keen to support and enable students to achieve across the 11-16 range.

This is a senior teaching assistant role, working on behalf of students who may have a specific or a range of learning difficulties. The post requires the management and direction of students of specific groups of children who have a wide range of specific educational needs that may have impacted on their numeracy development.

This is an excellent opportunity for an experienced Teaching Assistant to work with our dedicated team of Maths teachers to provide in-class and numeracy support for students in Key Stages 3 and 4. You will also be supporting class teachers in a variety of lessons what will give you great insight into how to produce a fun and engaging educational experience.

We are looking for teaching assistants who can pass on their subject knowledge, communicate clearly and enable easy learning so that students can access the curriculum. You should possess a supportive, nurturing outlook.

The role is part time; 31.25 hours per week Monday to Friday 8.30am – 3.15pm, term time only plus teacher training days (39 weeks).

The salary will be paid on Scale H, points 14-17 (£23,836.00 - £26,317.00 pro rata) starting at point 14 which equates to £17,238.80 per annum on the part time hours detailed.

We welcome candidates to visit the school beforehand to meet the Mathematics department and allow us to answer any questions you may have.

- Closing date for applications is **Sunday 20th October 2019**
- Shortlisting will take place on **Monday 21st October 2019**
- Interview date to be confirmed but likely to be later the same week.

Please email completed application forms FAO Anna Timson, HR Officer & Headteacher’s PA at timson.a@aylesfordschool.org.uk or post to:- Anna Timson, Aylesford School & Sixth Form College, Tapping Way, Warwick, Warwickshire, CV34 6XR.

Please telephone 01926 747100 or email timson.a@aylesfordschool.org.uk with any queries or to arrange a visit to the School.

Please note we do not accept CVs - candidates should download and complete the application form available from the School Website.

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to two positive references and an Enhanced Disclosure and Barring Services check.*
Welcome to Aylesford!

We aim to jump, leap and stride to greater and better things – all the time. We believe in turning potential into reality, in chasing dreams and reaching for the stars! If you believe in the power of teaching and the influence it can have on young lives then we are interested in hearing from you. Our values underpin our determination to create a positive learning environment. See our website for more on our raison d’être.

Location

Warwick is a town of international reputation, famous for its Castle and historic connections. The School itself is on the attractive southwest side, adjacent to the green belt and within easy reach of Leamington Spa, Coventry and Stratford-upon-Avon. Junction 15 of the M40 is less than a mile away and the School is clearly visible on the left on the approach to the town.

History

The School’s origins go back to the late nineteenth century. It was moved from Leamington Spa to its present site in 1964 as a response to overcrowding and the need for modernising. It opened as a School for 400, mainly Warwick students. In time it became a six-form entry Comprehensive School, attracting students from a wider area. A large prestigious housing development near the School will increase the current roll of approximately 850 to 1,000+. We became an academy on 1st January 2012 as a result of our desire to become more independent and free to control our own destiny. The school, its staff and governors have been supportive and positive in moving to this new status.

From September 2015 we have incorporated a new Primary School into our facilities and now operate as a 4-18 Academy. This is an exciting development as our fifth cohort of reception age children joined us in September 2019.
Accommodation

Subjects are housed in curriculum areas where the clustering of classrooms ensures a team approach and helps a supportive ethos. We are constantly updating facilities and upgrading accommodation to ensure the best that we can for both students and teachers. The school is kept clean and tidy classrooms are well resourced through ICT; the site is a pleasant and attractive place to work.

School Organisation

There are approximately 975 students on roll, including a Sixth Form of around 90. The teaching staff numbers 65 FTE. The Headteacher is aided by a Deputy Headteacher, an Assistant Headteacher and five Directors, who together form the Senior Leadership Team. The teaching staff play an active and important part in decision-making processes within the School, largely through, Middle Leaders Networks and staff meetings. Aylesford is open, honest and transparent in organisation, structure, ethos and culture.

Curriculum

Teaching and learning in the first three years is based on a banding system, with two mixed ability in the majority of subjects. Groups are based largely on ability in English, Maths & Science in Years 7, 8 and 9. Foundation subjects are taught within the mixed ability bands. The curriculum at Key Stage 3 comprises:

**Core**
- English
- Mathematics
- Science
- Religious Education
- Citizenship
- PE
- History
- Geography

**Art**
- Music
- Drama
- Information Technology
- French
- Spanish
- Design and Technology – Product Design
  - Textiles Technology
  - Food Technology
  - Graphics
During Year 9, there is an extensive programme in which parents also play an important part to assist students in making informed subject choices at 14+. There is a wide ‘Core’ programme and a limited range of choice within the options system. The curriculum ensures that both breadth and balance are maintained for all until the end of Key Stage 4. The ‘Core’ subjects are as follows:

English Language and Literature  
Mathematics  
Science, Separate Sciences or Double Award  
Physical Education  
Religious Education  
Personal, Social and Health Education

Students are then able to select four more subjects from the following:

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<tr>
<th>History</th>
<th>Geography</th>
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<td>Photography</td>
<td>IT BTEC</td>
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<tr>
<td>French</td>
<td>Art</td>
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<tr>
<td>Spanish</td>
<td>Physical Education BTEC &amp; GCSE</td>
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<td>Music/Music Technology</td>
<td>Child Development</td>
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<td>Graphics</td>
<td>Food Technology</td>
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<td>Product Design</td>
<td>Drama</td>
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<td>Business BTEC</td>
<td>Media</td>
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<td>Textiles</td>
<td>Electronics</td>
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In Years 10 and 11, students follow examination courses, mostly leading to GCSE. The Sixth Form generally points towards GCE ‘A’ Level and VCE Advanced courses (Business and PE).

The curriculum is delivered by subject departments. School self-evaluation is a valued framework for all aspects of our work and includes a full Performance Management programme, work trawls, line management support and development planning.

**CPD**

The School is committed to the on-going development of its staff. There is a weekly CPD Programme, currently on Monday twilight that keeps staff up to date on key issues and asks them to explore developments in some depth. We consider active involvement in the teaching and learning process to be the best form of training and support teachers in their role. The staff are the most important resource of any school and we seek to promote an atmosphere that allows them to do their job well.
Rewarding Achievements

The individual efforts of students are recognised. Years 7 and 8 take part in the Gold Run – a system of awarding House Points, which students collect until they receive Bronze, Silver, Gold and Platinum Certificates. In Year 9 and Year 10 Awards take place and recently we have introduced the ‘ACE’ Award for students in Year 11. Awards are also presented for sporting achievements. In November each year there is a formal Awards Evening, which recognises academic excellence and students’ contributions in the community. The school is run so that the rewards system feeds into Houses; Stoneleigh, Ragley and Charlecote. All competitions, events and points contribute to a house total and an annual winner.

Business and Industry Links

Aylesford School has developed excellent links with local employers. Members of the local industrial and business community are often in School to provide their advice and expertise. Projects include:

Annual Day events focusing on History (Year 7) Citizenship (Year 9) International Day (Year 8) Year 11 Mock Interviews Year 10 Careers talks/Enterprise Days Work Experience for Year 12 on request (including Foreign WEX placements) Sixth Form Industrial Conferences and UCAS preparation Teacher Placements

Pastoral Care

There is no strict academic/pastoral divide. Heads of Student Progress have the responsibility for day-to-day management in social and educational matters including pupil progress. Tutor groups are of mixed ability and a Personal, Social and Health Education programme is taught in all year groups.
Extra-Curricular activities/visits
The School offers a full range of extra-curricular activities, including:

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<th>Activity</th>
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<tr>
<td>Sport</td>
<td>Music</td>
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<td>Drama</td>
<td>Continental trips and visits</td>
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<td>Skiing</td>
<td>Army courses</td>
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<td>Activity Weekends</td>
<td>Theatre visits</td>
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<td>Young Enterprise</td>
<td>Duke of Edinburgh Award</td>
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<td>School Council</td>
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Educational visits are a regular feature of the work in the majority of subjects and we place great value on residential visits that broaden horizons and help create an independent spirit!

School Council
The School Council consists of representatives from each Year. It regularly discusses all aspects of School life, it makes recommendations, and its views are often taken into account before decisions are made.

Aylesford Fund Raisers
There is a long-established and active fund raising committee which supports a number of School activities and which raises substantial sums of money for the School. Almost £5000 is raised each year by the combined efforts of students, parents and staff and the money raised is ploughed back into additional resources for the benefit of the students.

The Future
Aylesford is a thriving, energetic place to teach and learn. On the basis of demographic changes and planned housing development, the future of Aylesford School is assured. We look forward with excitement to the continuous challenges that will arise in the years ahead.
Aylesford School location:

Aylesford School & Sixth Form College, Tapping Way, Warwick, CV34 6XR

To find out more about our school visit www.aylesfordschool.org.uk