

Year 7 Catch Up Review 2018-19

Funding was allocated to the sum of £15539 for the academic year 2018-19. This funding was allocated for two curriculum areas: English and Mathematics. The aim was to improve numeracy and literacy standards for those students arriving at secondary school below National expected standards. Students who scored below 95 in National KS2 assessments in either numeracy or literacy were selected for extra support and monitoring. All students within this category will continue to be monitored throughout years 7,8 and 9.

Support in English.

18 students were selected due to arriving with English KS2 standardised scores below 95. All students were supported through and took part in the Accelerated Reader Scheme. Students were also withdrawn from MFL for extra literacy support. Students were taught English in groups with a relatively low student teacher ratio (see disadvantaged plan).

By the end of the academic year:

8 out of the 18 students (44%) had made above average reading/comprehensive progress in relation to their reading ages on entry.

6 out of the 18 students (33%) were at or above (meeting expectations) where they should be for their age.

Support in Mathematics.

16 students were selected due to arriving with Mathematics KS2 standardised scores below 95. All students took part in 'Numeracy Ninjas', a numeracy support program in addition to their normal lessons. This took place one morning a week in tutor time. Students were taught maths in groups with a relatively low student teacher ratio.

By the end of the academic year:

10 out of 16 (63%) had caught up with their peers and achieving within government expectations.