

# Link Governor / SLT Mapping

A guide for Link Governors and Staff



Issue Date      October 2019

Area	SLT member	Head of Department / Other	Responsible Committee	Governor
Strategy and Direction	Steve Hall	N/A	Governing Body	Chair – Richard Lyttle
Curriculum and Standards	Tim Hodgson	Head of Student Progress Year 11	Standards, Personnel and Curriculum	Beth Parsons
Teaching and Learning	Anna Scopes	Head of Student Progress Year 10	Finance and Premises	Mike Swallow
Ethos and Inclusion Attendance	Kate McDonagh Neil MacRae	Head of Student Progress Year 9	Standards, Personnel and Curriculum	Sue Clark
Disadvantaged	Neil MacRae	Director of Studies	Finance and Premises	Jackie Levett
Community and Safeguarding including Records	Anna Scopes Martyn Payne	Head of Student Progress Year 8 Pastoral Leader Year 7 Anna Timson (Records)	Standards, Personnel and Curriculum	Richard Lyttle and Donna Savage
Curriculum - Design and Technology	Anna Scopes	Darren Bainbridge / Tabitha Hulme	Finance and Premises	Jackie Levett
Sixth Form	Ian Shaw	Post 16 Pastoral Team	Standards, Personnel and Curriculum	Beth Parsons
Training Co-ordinator	N/A	N/A	Governing Body	Beth Parsons
Financial Scrutiny	N/A	Marie Shaw	Governing Body	Mike Swallow
SEND	Kate McDonagh	N/A	Governing Body	Sue Clark
Health and Safety	N/A	Laurence Pavier	Finance and Premises	Sue Grinnell
Career Development	Kate McDonagh	Careers Advisor	Standards, Personnel and Curriculum	Stuart Hood
Risk Management	N/A	Laurence Pavier	Finance and Premises	Dave Clarke
Primary School	Steve Hall	Angelique Edkins	Governing Body	Donna Savage

### **Link Governor Action Plan- getting started**

- Initial meeting with the link SLT member to understand their role in this category and their action plan to achieve objectives
- Agree action plan for future visits with SLT member, head of department and other staff as appropriate
- Following visits complete visit feedback form and issue to Anna Timson for circulation to all Governors
- Highlight any issues to the Head Teacher (or Chair of Governors if appropriate) as soon as possible after the visit

### **Reference material**

- The role of the Link Governor and the Rationale for Link Governors Visits - A guide for governors and staff
- Governor Feedback Form
- Single Development Plan (SDP)
- Common Inspection Framework 2015
- Warwickshire Governor website: <http://www.warwickshire.gov.uk/governors>

### **Example structures for Visits**

There is no rigid structure and it would be inappropriate to impose one since a 'one size fits all' approach would not encompass the diversity of activity within the school. Some suggestions are:-

- An agreed meeting between Governor and member of staff to discuss the elements of the SDP
- Spending time within a department - particularly if it is a subject link
- Attending departmental events - drama workshop, art event, sporting event etc
- Review of Raise on Line data etc with SLT
- Attending a strategy session for learning and development

### **Aim of the link**

To develop a relationship with the link area to enable the Governor to see at first hand school actions plans in progress so that informed discussion can take place about the effectiveness of such plans and, therefore, future strategy.