

## **Behavioural Management during the Coronavirus (COVID-19) Pandemic**

This appendix has been created to help outline the behaviour management procedures and rules that will be put in place for the new term, September 2020. We have created this appendix in accordance with the latest government guidance surrounding schools' re-opening.

### **Statement of intent**

The school aims to act in accordance with the Behavioural and Inclusion Policy as much as possible; however, we understand the necessity for additional rules and considerations while the school observes social distancing and infection control guidelines. This appendix sets out what additional actions the school will take. The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

On reopening fully after the COVID-19 pandemic the school will face key challenges around behaviour management. These include but are not limited to:

- Distress and anxiety over a huge degree of change in their lives as well as on return to the school.
- Increased time at home accessing focused attention and favoured activities/items making instructional control difficult to regain.
- Changes in peer groups on return to school may be difficult to understand.
- Pupils who have enjoyed being at home more may exhibit challenging behaviour in order to go home again.

Pupils will have limited understanding (in some cases this would be extremely limited) of social distancing and in some cases could cause distress at having to maintain distances leading to challenging behaviour incidents. In order to address some of these concerns the Pastoral Team have identified key actions to support pupils and their behaviour. These measures include:

- Increased support and guidance for teachers and staff from SLT
- Tutor time will be adjusted to have a strong focus on high quality pastoral care as appropriate to individual pupils.
- Worry box in tutor rooms
- Designated area of the school for students showing high levels of anxiety
- All teaching staff will have accessed training before pupils return on managing pupils with anxieties return to school.
- 'No entry' signs placed on areas where children cannot access, to aid understanding
- Further signs directing students to their 'bubble' area of the school as well as the direction of the one-way system.
- An increase in the number of Inclusion staff
- Allocating Secondary Phase TA2's to year 'bubbles' allowing for a closer level of support
- Careful planning of staff and peer allocation for class 'bubbles'
- Regular parental contact

### **1. Enforcing new rules**

1.1 The school ensures that infection control and social distancing rules are communicated effectively to all pupils.

1.2 Staff are informed about the measures in place so they can enforce these rules at all times.

1.3 The school informs parents of any changes to provision outlined in this policy.

1.4 The school expects pupils to uphold these rules at all times, including on school transport, where practicable.

1.5 Staff are informed of discipline and rewards in place to aid enforcement of these rules in line with this policy.

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1.6 Where required, staff explicitly teach and supervise health and hygiene arrangements, e.g. handwashing, tissue disposal and toilet flushing.

1.7 The school recognises that pupils may be supervised or taught by members of staff they have had no prior contact with; however, pupils are expected to treat all members of staff with respect and work together to maintain a safe environment.

### **2. Arrival and departure**

2.1 The school expects pupils to follow all arrival and departure arrangements to the best of their ability and to arrive at the correct time.

2.2 Pupils are expected to participate in any infection control and social distancing measures, e.g. hand washing, before entering and exiting the school.

2.3 The school expects pupils to move immediately to their classrooms

2.4 Upon departure from school, the school expects pupils to move immediately from the school buildings and not to linger on the school premises without good cause, e.g. they are waiting to be picked up.

### **3. Hygiene and infection control**

3.1 The school ensures a risk assessment is conducted prior to student's arrival in order to enforce adequate and practical measures to safeguard the health and safety of both staff and pupils.

3.2 The school understands that younger children cannot be expected to remain two metres apart from others at all times and takes this into account with regards to discipline and giving rewards.

3.3 Younger children should stick to their class groups and avoid mixing as much as possible – staff reinforce this behaviour through teaching, rewards and supervision.

3.4 Pupils are expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:

- Upon arrival at and departure from the school.
- Before and after consuming food.
- After using the toilet.
- After coughing or sneezing.

3.5 Pupils are expected to maintain good hand and respiratory hygiene at all times while in school, to the best of their ability.

3.6 Pupils are expected to dispose of tissues using the litter bins provided.

3.7 Pupils are expected to use infection control provisions responsibly, e.g. using hand sanitiser as directed.

3.8 Pupils are discouraged from sharing equipment

3.9 The school prohibits pupils from spitting, biting, and purposefully coughing in another person's vicinity, or other behaviours that increase the risk of spreading infection, e.g. purposefully disposing of soiled tissues in an unsafe manner.

3.10 Pupils whose behaviour is purposefully contrary to the infection control measures in place will be disciplined in line with this policy.

3.11 Pupils who are deemed unable to fully adhere to infection control rules, e.g. some pupils with SEND or younger children, are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.

3.12 Members of staff encourage pupils who are deemed unable to fully adhere to infection control rules to practice good infection control behaviours to the best of their ability, through teaching, praise and supervision.

### **4. Social distancing General**

4.1 Pupils adhere to the social distancing measures put in place by the school.

4.2 Pupils form orderly queues, e.g. when waiting to use the toilets and they are respectful and patient towards their peers.

4.3 Pupils are expected to:

- 4.3.1 Refrain from close contact with people who display symptoms of coronavirus.
- 4.3.2 Remain at least two metres apart from other people, where practicable.
- 4.3.3 Remain within their year groups

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4.4 Where it is not practicable for pupils to remain two metres apart from others, they are expected to maintain as much distance between themselves and others as possible and to ensure their time in close proximity to others is limited.

4.5 Pupils whose behaviour is purposefully contrary to the school's social distancing measures are disciplined in line with this policy.

4.6 Pupils who are deemed unable to fully adhere to social distancing measures, e.g. some pupils with SEND or younger pupils, are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.

4.7 Members of staff encourage pupils who are deemed unable to fully adhere to social distancing measures to keep away from others, to the best of their ability, through teaching, praise and supervision.

4.8 The school expects pupils to follow all social distancing and infection control measures during sports and exercise activities, both indoors and outdoors as much as possible.

4.9 Pupils are expected to remain at least two metres apart, or as far as is practicable, from others when placing bags and blazers in the changing rooms.

**4.10 The school does not permit close-contact sports, play or activities at this time. Pupils who purposefully take part in close-contact sports, play and activities, or whose behaviour purposefully poses a greater risk of infection, will be disciplined in line with the behaviour policy.**

4.11 Pupils who are deemed unable to adequately follow social distancing or infection control measures during sports, activities and play are not disciplined, such as younger pupils – correct behaviour is reinforced by a member of staff.

4.12 Pupils are expected to follow all social distancing and infection control rules during assemblies. Assemblies will be limited with only 1-2 a term.

### **5. Moving around the school**

5.1 The school expects all pupils to move around the school following the school's arrangements, e.g. using one-way systems.

5.2 The school prohibits pupils from lingering in walkways, including stairs, and other communal areas without good cause.

5.3 Pupils are expected to move directly from one destination to the next at the times allotted to them and in their year groups.

5.4 Secondary pupils may only leave the classroom to use the toilets if they have a toilet pass, they must follow the one-way system when they do so. Primary pupils may only leave the classroom to use the toilets with permission from the teacher.

5.5 Pupils who purposefully and continuously linger in walkways and communal areas without good cause will be spoken to by a member of staff.

### **6. Ill health and infection**

6.1 The school expects pupils to report to a member of staff and or Student Services as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.

6.2 Any bullying or harassment towards pupils who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with this policy and the Anti-Bullying Policy.

6.3 The school allocates suitable areas that can be used to isolate pupils who shows symptoms of coronavirus whilst they wait for their parent or primary carer to collect them.

6.4 Pupils who have been advised to self-isolate at school while waiting to go home are expected to follow all infection control and social distancing rules in place and must not leave the area used to isolate them until their parents or primary carer picks them up.

### **7. The school premises**

7.1 Pupils are prohibited from entering areas of the school that have been closed for cleaning, social distancing, or infection control purposes, as well as those solely for other year groups 'bubbles' to their own.

### **8. Breaktime and lunchtime arrangements**

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8.1 The school expects pupils to adhere to social distancing and infection control measures, to the best of their ability, during lunchtimes and breaktimes.

8.2 Pupils are expected take their breaks and lunchtimes at phased times, within their permitted year groups and only in designated areas.

8.3 Secondary pupils are not permitted to gather in groups larger than 15 at a time and must not mix between groups, unless authorised by the member of staff responsible for a given group. Primary pupils must remain in their class bubbles during play times. Social distancing measures will continue to be adhered too at these times.

### **9. School uniform**

9.1 The school has not changed its day-to-day uniform policy.

9.2 Pupils should ensure they wear their PE kit on the days where they have practical PE. This is even if they are unable to take part due to injury.

9.3 Parents should ensure that their children attend school in clean uniform of PE kit each day they have PE.

### **11. Exclusions**

11.1 All poor behaviour is addressed in line with this policy and discipline remains rational, reasonable, fair and proportionate.

11.2 Persistent poor behaviour, including the persistent, purposeful refusal to follow the school's social distancing and infection control rules, may result in the pupil being excluded from school in the interests of the health and safety of the pupil and others.

11.3 The headteacher retains the power to exclude pupils on disciplinary grounds – all exclusions and their arrangements are carried out in line with the Exclusions Policy, where practicable.

11.4 Where an excluded pupil is considered vulnerable or is the child of a key worker who cannot be safely cared for at home, the headteacher liaises with the LA and the pupil's parents as soon as possible to discuss what reasonable adjustments can be put in place, taking into consideration the pupil's safety and the safety of others.

11.5 The headteacher liaises with the LA and the parents of a permanently excluded pupil to arrange alternative provision to minimise any breaks in education.

11.6 The timeframes set out in the Exclusions Policy remain in force, where practicable.

11.7 Where a deadline cannot be met, meetings and panel hearings may take place even if the relevant deadline has been missed – where necessary, the governing board decides whether any meetings should be delayed.

11.8 The governing board takes reasonable steps to ensure that meetings are arranged for a time when all parties are able to attend or attend virtually.

### **12. Rewards and discipline**

12.1 Rewards and discipline are given in line with the behaviour policy, where practicable.

12.2 Staff ensure that any rewards given adhere to the school's infection control and social distancing measures.

12.3 All Secondary Phase detentions will be held after school

12.4 The school understands that pupils may have had different experiences during the coronavirus pandemic and that this may affect how pupils re-adapt to a school environment and its routines.

12.5 Where the school recognises that a pupil's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement, it acts in line with relevant policies and ensures adequate wellbeing support is offered.

### **13. Close contact behavioural management**

13.1 Behavioural management which requires the use of reasonable force or restraint as a last resort is carried out in line with the Positive Handling Policy.

13.2 The school recognises that social distancing and infection control measures cannot be adhered to using reasonable force or exercising restraint on a pupil to control their behaviour to prevent them posing a significant risk to themselves or others.

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13.3 Once a pupil no longer needs to be restrained for the safety of others or themselves, staff continue to adhere to the social distancing and infection control measures put in place.

13.4 Pupils who exhibit challenging behaviours such as spitting, biting and scratching or whose behaviour results in physical intervention to be implemented will be assessed as to the regularity of close physical intervention needed as well as the risk of infection they pose as part of their ongoing risk assessment and management plan. If the Headteacher decides they pose an unsubstantial risk due to the level of behaviour they exhibit then the pupil may be asked to remain at home until this risk reduces.

13.5 If a member of staff develops coronavirus symptoms after using restraint or reasonable force, they are sent home immediately and advised to test for coronavirus.

### **14. Monitoring and review**

14.1 This appendix is reviewed in reaction to any new government advice by the Director of Inclusion.

14.2 Once the school resumes regular activity, and if deemed appropriate by the headteacher, all sections within this appendix will expire.