

Remote Learning Offer

Curriculum

The full current curriculum will be offered to all students, with similar opportunities for new content and emphasis on student progress.. School days will continue to follow the school timetable as follows:

Secondary

9:00 – 10:00	Period 1
10:00 – 10:50	Period 2
10:50 – 11:00	Tutor / Assembly
11:00 – 11:30	Break
11:30 – 12:30	Period 3
12:30 – 1:15	Period 4 (Y7 & Y11); Lunch (Y8, Y9, Y10)
1:15 – 2:00	Period 4 (Y8, Y9, Y10); Lunch (Y7, Y11)
2:00 – 3:00	Period 5

Primary

8.45 - 9.30	Lesson 1
9.30 - 10.30	Lesson 2
10.30 - 10.45	Break
10.45 – 12.00	Lesson 3
12.00 - 1.00	Lunch
1.00 – 1.45	Lesson 4
1.45 – 2.50	Lesson 5

Work: Setting, Marking & Feedback

Secondary: Work will be set on Satchel One (Show My Homework) for each lesson of the school day. Students will submit required work via Satchel One. Marking and feedback will be given via Satchel One. Work set may include links to other educational sites, for example SAM Learning, Mathswatch, Oak Academy.

Primary: A weekly timetable is emailed out to parents and also shared on the school website. It structures each day, with a combination of work set on PurpleMash / Tapestry, practical learning opportunities and live Zoom lessons.

Communication

Communication between teacher and students will be via Satchel One, Zoom and Purple Mash.

Content

An effective remote curriculum balances planned prepared tasks (asynchronous) and live online teaching (synchronous). This balance allows students with a variety of home-learning circumstances to access the curriculum in the way that is most appropriate for them.

Secondary: A significant proportion of each subject's lessons will include live interaction with teachers via Zoom. At least one lesson in four will generate a substantial piece of work that will be marked by the teacher, graded and feedback provided. Work submitted during other lessons will be acknowledged using effort grades and may include guidance / formative feedback. Lessons will include a wide range of activities, both screen and non-screen based, and will make use of a variety of resources. The nature and delivery of lessons will be adapted according to the requirements of the subject.

Primary: 45 minutes of live teaching via Zoom will be provided to each year group every day. Some pre-recorded tutorials are also provided to support learning. In Key Stages 1 and 2, at least three substantial pieces of work (taking 20-30 minutes to complete) must be submitted via PurpleMash each week. Constructive feedback will be provided in response to this work, which will be used to support Class Teacher judgements.

Live teaching (Zoom)

Zoom provides teachers and students with a virtual online classroom. Similar standards of behaviour and good manners are expected in a virtual classroom as are expected in a real-life classroom, and teachers have similar methods to reward and sanction behaviour during Zoom lessons.

All teachers have been trained on the use of Zoom, and will adapt any Zoom lessons to match the lesson content, their teaching style and the characteristics of the class. Some lessons may involve all students throughout the full lesson, whilst other lessons may be divided into shorter, small group sessions in order to introduce or support related tasks.

Currently, student cameras will be turned off for students in Years 7 – 11, but can be on for primary and 6th Form. Any changes to this will be updated here.

For the safety of staff and students, anybody who is not clearly identified may be refused access to a Zoom lesson.

Supporting students with Special Educational Needs and Disabilities

Some students with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Our principal strategy to support students with additional needs is through effective differentiation within lessons.

For all secondary students with SEND, a link Teaching Assistant has been assigned who will make weekly contact, either by phone, email or on Satchel One, to provide support for students' learning by looking at work which is set and supporting the child academically and pastorally. Primary students with SEND will also receive regular contact from a member of the primary staff.

All students who have an Education, Health and Care Plan (EHCP) have been offered a place in school.