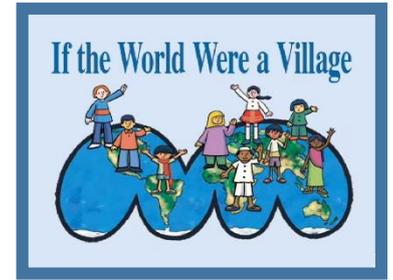


## Giant Class Homework

### Spring term



*All homework is set on a **Monday** and due in the following **Monday**.*

In Upper KS2, your homework will take the following structure:

- Weekly homework set on Purple Mash, which will consolidate the week's learning.
- Weekly spellings set on Spelling Shed linked to spelling rules taught in school:

<https://www.edshed.com>

Spellings will be assessed every Monday.

- Reading - Read for 4 days of 20 minutes a week. Reading Records must be signed/dated by an adult from home. Please bring your Reading Records in to school on **Wednesday**.

#### \*Optional homework\*

Over the Spring term, choose pieces from the creative tasks linked to our topic on 'If the World Were a Village'.

Due to the current circumstances, we ask that you continue to email a photo of homework to our class email address: [giant@aylesfordschool.org.uk](mailto:giant@aylesfordschool.org.uk). This homework will be celebrated and rewarded at the end of the Spring term.

The creative tasks are listed below:

<p><b>Maths</b> Create a bar graph on the World's population over 10 years from 2011-2021</p>	<p><b>Maths</b> Create a bar graph showing the population the year 2021 in the UK compared to Mexico.</p>	<p><b>Citizenship/ Literacy</b> What future problems does our World face? Can you persuade people to make some changes.</p>	<p><b>Art</b> Design a landscape of a village 10-years ago compared to a village in another 10-years in the future.</p>	<p><b>Languages</b> Find out how to say hello in:</p> <ul style="list-style-type: none"> <li>• Chinese</li> <li>• Hindu</li> <li>• Arabic</li> <li>• Spanish</li> <li>• Bengali</li> <li>• Russian</li> <li>• Portuguese</li> </ul>	<p><b>Geography</b> Draw a map of the UK, using symbols and keys to identify the land features.</p>
<p><b>Geography/ Science</b> Explain the aspects of the water cycle, using any method you choose.</p>	<p><b>Geography</b> Can you describe the journey of a banana? From where and how are they distributed around the world?</p>	<p><b>Geography</b> Find out about the life of a child in Mexico. Explore their school, home, games played, sports, toys, foods.</p>	<p><b>Art</b> Create a collage of life in Mexico compared to life in the UK.</p>	<p><b>Science</b> Explain how the Earth and the other planets in the solar system move, using any way you wish.</p>	<p><b>Science</b> How does the Moon appear to change over a month? - keep a moon diary</p>

**Remember**, when completing a creative task:

- **Research** so that your work is **informative**
- Think carefully about **presentation**
- Finish an activity to your **best standard** before starting another!