

**Aylesford School & Sixth Form College
Risk Assessment
Form**

		LIKELIHOOD				
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
SEVERITY	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH

Event for (Activity/Process/Operation)

Re-entry to School September 2020

Primary	Team /Department	Primary		
Date	September 20	Review Date	Weekly	Reference Number

Describe the hazards	Who might be harmed and how?	Risk Level	Further Action to be taken to control the risk? (mitigations)	Risk Level	Assigned to
do not observe social distancing when dropping children.	Pupils, parents, staff	H	<ul style="list-style-type: none"> Regular updates/reminders via letter/email out to all parents/carers detailing procedures and expectations. Staggered drop off/collection times). Only one parent to drop off/collect (monitor and remind). Posters displayed (visible from playground) reminding families to observe social distancing. 2m markings on paths into school and on playground leading into Griffins and Practical Area ensuring effective social distancing Arrows placed to show one-way system around school when dropping off/collecting. At home-time, parents to line up on playground markers. Each child sent from classroom to parent at front of line (1 at a time). Parents to exit site with children one at a time using one-way system. 	L	SLT/SITE
do not observe social distancing when coming into the school.	Pupils, parents, staff	H	<ul style="list-style-type: none"> Staggered start times. Children to stay with parent/carer until handed over to teacher at designated classroom door. On entry to playground children to line up with parents on 2 m markings, maintaining safe distances. Children to move forward when the marking in front is free. On playground, children to line up on markings outside designated classrooms – each bubble of children will have an allocated entrance and classroom. 	L	SITE/SLT/TEACHERS

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			<ul style="list-style-type: none"> Children to say 'good-bye' to parent at 'drop-off' line before walking to teacher. Children to enter cloakroom, hang coat, wash hands/antibac and sit in named space in the classroom. 			
<p>Children to socially distance in the classroom and so risk spreading the virus among themselves.</p>	<p>Pupils, parents, staff</p>	<p>H</p>	<ul style="list-style-type: none"> One year group in each classroom with 1/2 adults leading. Reception children have an allocated marked position on the carpet/at tables so they do not move. The outside classroom in Reception will be set up similarly to inside, providing extra space to more ably socially distance the pupils. Use of the playground and the school's grounds will be maximised to help socially distance the children as they learn outside. To help children socially distance from adults in the classroom, a taped line to be laid on the carpet 1m from the teacher's chair/desk. Children will be seated in rows, facing the front wherever possible, and will sit in the same place all day every day. 	<p>L</p>	<p>SLT/all staff</p>	
<p>Children to not adhere to social distancing around school.</p>	<p>Pupils, staff</p>	<p>H</p>	<ul style="list-style-type: none"> Staggered movement times around school (break, lunch and home-time) Supervision by staff member at all times. Playground to be zoned to keep bubbles in designated areas with member of staff. Play trail will be taped off. One-way system around school (stay to the left). Posters to remind the children of one-way system. Standees around school reminding children to observe social distancing. Arrows displayed to signal direction of movement. Individual risk assessments for SEN pupils who struggle with separating from parents/social distancing. 	<p>L</p>	<p>SLT (EDK/GLD)</p>	
<p>Contamination of the virus on clothing.</p>	<p>Pupils, staff</p>	<p>H</p>	<ul style="list-style-type: none"> Clean uniform to be worn each day. PE kits to be worn all day when the children are due to partake in PE lessons. This will avoid the need for changing in school, contaminating touch points, mixing uniform items with other children. Trainers/pumps to be worn at all times 	<p>L</p>	<p>Class teachers</p>	

Identify the hazards	Who might be harmed and how?	Risk Level	Further Action to be taken to control the risk? (mitigations)	Risk Level	Assigned to
			during PE (no bare feet).		
Transmission of the virus through hands.	Pupils, staff	H	<ul style="list-style-type: none"> • Children will be instructed to hang up their coat/bag and then wash their hands as soon as they enter the school premises. • Bubbles of children will only use the sinks and toilets designated to them • Children to wash or sanitise their hands a minimum of 7 times a day and more as appropriate. (on entry to school, before and after snack, after break, before lunch, after lunch, afternoon break) • Children to wash their hands for 20 seconds (songs/timers) with warm water and soap each time. • Anti-bacterial gel to be readily available in the classrooms. • Children to wash or sanitise their hands when they: <ul style="list-style-type: none"> ○ arrive at school ○ before they eat a snack ○ have been to the toilet ○ before they eat lunch ○ before they go out to play ○ when they return from the playground, ○ before they go home ○ before they use ICT equipment ○ after they use ICT equipment ○ any other time when they have touched a hard surface that is an area commonly used • Children to use the 'hand washing' song between activities, reminding the children to wash hands and use anti-bacterial gel between activities. • Instructional signs on how to wash hands to be displayed above sinks and all around the school. • Soap and paper towels to be plentiful at all sinks. • School will source posters from to support these activities. 	L	
Transmission of the virus through their clothes	Pupils, staff	H	<ul style="list-style-type: none"> • Adults are instructed to wear clean clothes each time they visit school. • All adults wash their hands when arriving at school. • Adults are to use the anti-bacterial gel placed in the entrance hall and in classrooms. 	L	All staff

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			<ul style="list-style-type: none"> Adults should wear aprons, gloves and masks when providing intimate care/administering first aid. Only essential visits to school will be permitted, e.g. social workers, specialist services (See Visitor RA) 			
due to poor pupil	Pupils, staff, parents	H	<ul style="list-style-type: none"> Catch it – bin it – kill it to be promoted in the classrooms. Plentiful supply of paper tissues to be available in the classroom. Tissues to have one-use only and then to be put in the lidded bin and hands to be washed. Bin to be emptied every lunchtime and evening by the cleaner. To keep a healthy fresh-air flow around the classrooms, doors and windows will be left open where-ever possible (including skylights) 	L	All staff	C
Interaction between furniture.	Pupils, staff	H	<ul style="list-style-type: none"> Children use allocated, named pencil cases holding pencils and colouring pencils, pens, glue-sticks and rulers (supplied by school). Children cannot swap equipment. Equipment is cleaned by staff when it has been used by pupils. Each group to use resources in designated rooms. Shared resources must be either place in isolation for 48 hours (72 hours for plastics) or be sanitised thoroughly after use. The cleaners to perform a deep clean (wash and sanitise the tables and the chairs, light switches, door handles/plates) thoroughly after school/early morning before children arrive). Bannisters to be sanitised several times a day -8:45, 10.15, 10.45, 1.00, 3.45/during morning deep clean Before and after using i-pads or computers, all pupils should wash their hands thoroughly. All soft furnishings are removed from the classroom. Book quarantine in operation so books are put aside for 2 days after they have been handled so the virus is not passed on. 	L	All staff	C

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Cross-contamination between children	H		<ul style="list-style-type: none"> • Playtimes will be staggered to avoid cross-contamination • Children line up with a 2m gap between them to go out to play. • The children are encouraged to socially-distance (although this will be challenging for much younger children). • Catch-and-throw balls are not permitted because they may pass the virus from person to person. • Non-contact games to be planned and delivered during playtimes. • Children & adults thoroughly wash hands or hand sanitise before and after going out to play. • Classes exit and enter through their designated classroom door. 	L	All staff	C
Contamination between toilet.	Pupils	H	<ul style="list-style-type: none"> • Specific toilets facilities to be allocated to specific bubbles. • The use of the toilet areas to be staggered: one in/one out. • The toilets to be cleaned morning, lunchtime and end of the day. • A cleaning checklist to be posted in each toilet showing when they were last checked and by whom: the activities will include, cleaning sinks, cleaning toilet seats, cleaning around toilet bowls, wiping down taps with anti-bacterial spray, wiping down soap dispensers, paper towel dispenser, time checked and by whom. • Soap, toilet paper and paper towels to be replenished. • Children wash hands after entering the toilet area, this will be checked by adults at the time. 	L	All staff	C
Cross-contamination between children	Pupils	H	<ul style="list-style-type: none"> • Children wash their hands before eating. • Children to eat their lunches in their own classrooms, with the exception of Reception, who will eat their lunches in the hall. • Hot/cold food served in disposable containers and placed in clear plastic bag for caterers to collect after service. • Children do not share drinks, food or cutlery. • Packed lunches to be clearly marked with child's name and their year group. • Children only bring food/drink items that they can open themselves (e.g. they do 	L	SLT/AIP/ all primary staff	C

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			not need an adult to open them for them or peel and organise).			
Interaction between children will wish to play	Pupils, staff	H	<ul style="list-style-type: none"> • Children to play outside if at all possible. • Parents to provide water-proof coats so that children can go outside in light rain. • Lunches to be consumed in classrooms, followed by activities. 15 minutes before the end of lunch, each class to be taken to hall/ICT suite for story games whilst classroom and toilets are cleaned (See Wet Play Rota/Procedures). • Watching a film in the classroom to be an option, while children are distanced. • Use of computer suite with children sitting at alternate computers. 	L	All staff	C
Surfaces can increase virus spreading.	Staff, pupils, families	H	<ul style="list-style-type: none"> • Cleaners are given specific instructions to clean daily all door handles, tables, toilets, etc., thoroughly using anti-bacterial spray. This to be carried out mid-morning, at lunchtime and after school. • Adults in classrooms are given extra cleaning equipment so they can continue to wipe down tables, equipment during the day. • Wherever possible, cleaners will not enter rooms until children have exited them. • Doors to propped open when in class to reduce the amount of times door handles and push plates are used by children and adults. They must be closed when classrooms are empty. • Daily deep clean at end of day/early morning. 	L	SLT/ Accuro	C
Adult showing symptoms of their illness may spread the virus	Pupils, staff, families	H	<ul style="list-style-type: none"> • The common symptoms of Covid-19 are a continuous dry cough, a change in/loss of taste/smell and/or a high temperature. Any child who shows symptoms of the virus (coughing, temperature, etc.) will be isolated from the group and taken to a private room. Their parents will be telephoned for them to be collected. This child will be accompanied by an adult who will wear PPE (mask, gloves, apron). • If a positive test result is received, the school must be informed by parents and the rest of the group and staff member will be sent home to self- 	L	All staff	C

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			<p>isolate for a period of 14 days.</p> <ul style="list-style-type: none"> School will have thermometers available. School will take a child's temperature if they look unwell or act in a way that might suggest this as a precaution. Any adult showing symptoms of the virus should go home straight away. They will arrange an NHS test and stay away from school until the result is known. For positive results, the adult must stay in self-isolation for 14 days. Proof of negative result means they can come back to school. Parents will be instructed to inform school immediately a person in their family shows symptoms of the virus and their children will not come into school for 14 days. Children who suffer from hay-fever/asthma may show symptoms of sneezing and/or coughing. If this happens, the pupil will be isolated and a phone call made to parents to establish the most probable reason for the symptoms. Disposable tissues are to be available in the classrooms that should be disposed of in the bin after every use. The bins will be emptied lunch times and evenings. 			
Transmission of virus from pupils.	Pupils, families	H	<ul style="list-style-type: none"> Before all children go home, they will pack their bags before washing their hands and leaving with their parents. Staggered home time for each group of children. Parents to line up behind the taped line on the playground and wait until their child comes out. Each child will be sent to their parent when parent reaches the front of the line. Feedback to parents will be in the form of a written note, email or phone call. There will be no face-to-face discussions. 			
Interaction between office staff deliveries entering the	Staff	H	<ul style="list-style-type: none"> The glass screen between administration staff and visitors to remain closed at all times. When a parcel is delivered to school, the person who has opened it will dispose of packaging in outdoor bin and wash their hands. 	L	All staff	

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			<ul style="list-style-type: none"> No visitors are allowed into school. Telephones, printer screen and computer screens to be wiped down after use. Only 3 members of staff in school office at one time. Printer to be moved to corridor to prevent staff needing to use office. 			
in the staff room and the school so virus. Staff needing a	Staff	H	<ul style="list-style-type: none"> Only 4 members of staff in staffroom at one time. Refreshments to be taken to the classrooms (tea, coffee), etc. Staggered lunch breaks. 	L	All staff	
between bubbles	Staff, pupils	H	<ul style="list-style-type: none"> Homework will be set online, using either Tapestry (YR) or Purple Mash (Y1 – 5), preventing books from going between home and school During lunch, class teachers will hand out hot lunches. Where staff need to move between classes and year groups (lunch times, teachers' non-contact time, specialist teaching, supply staff), the adult must stay 2 meters away from the children at all times and must wear a visor/facemask). 	L	All staff	
ome anxious or not be able to follow en by adults.	Pupil	H	<ul style="list-style-type: none"> Children who repeatedly do not follow adult instructions may put others at risk through contamination. They will need to be collected by their parents. (see amended Behaviour Policy) 	L	SLT/Class teachers	
in Griffins also work of the school during contamination.	Staff, pupils, families	H	<ul style="list-style-type: none"> 2/3 staff members on duty. Where possible, children will be split into smaller bubbles (key stages). 2 rooms will be zoned and children will be kept in allocated spaces. Food will also be served in these areas (see Wrap Around Care Risk Assessment) 	L	SLT/ Griffins Staff	
children in the hall risk to the virus	Staff, pupils, families	H	<ul style="list-style-type: none"> Assemblies will not held for the foreseeable future. The hall may be used for small group activities. The hall will be used to serve lunches to only Reception Class; Years 1 – 5 will eat lunch in their classrooms 	L	All staff	
will be too those children who	pupils	H	<ul style="list-style-type: none"> Focus on children's SEMH a whole-school priority. Teachers will ensure that children are learning at their own individual level. Teachers will baseline children to ensure learning is pitched at right ability 	L	All staff	

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			level.		
Feel anxious about the own experience or parents.	pupils	H	<ul style="list-style-type: none"> Children will re-visit Protective Behaviours work, mindfulness and opportunities will be created to talk to children on an individual basis. Daily opportunities for PSED, tailoring work to the current situation. Jigsaw scheme to be purchased and delivered across the school 	L	All staff
Worried about death of themselves, or suffering bereavement within their	Pupils	H	<ul style="list-style-type: none"> Parents will provide information about their child's family to help school support the whole family in the best way possible. 1:1 work with individual children, use of stories to support. 	L	All staff

Author	Mrs A Edkins	Signature	<i>A C Edkins</i>
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Manager responsible for activity /		Signature	
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